

नेपाल सरकार

शिक्षक सेवा आयोग

खुला प्रतियोगितात्मक लिखित परीक्षाको पाठ्यक्रम

२०७३

तह : निम्न माध्यमिक

विषय : अङ्ग्रेजी

Section B: Curriculum, Pedagogy and Technology in English Teaching in Lower Secondary Level - 40 Marks**1. English Curriculum**

- 1.1. Concept and importance of curriculum
- 1.2. Curriculum development process and issues
- 1.3. School curriculum: objectives, structure, learning outcomes, arrangement of contents across the subjects, evaluation system, weightage and implementation mechanism
- 1.4. Lower secondary English curriculum
 - a. Introduction
 - b. Harmony between objectives, contents and evaluation
 - c. Issues of curriculum implementation
 - d. Linkage between curriculum and textbook

2. English textbooks and other instructional materials

- 2.1. Concept and importance of textbook
- 2.2. Existing policies on the provision of textbook
- 2.3. Multi-textbook policy and its implication
- 2.4. Analysis of present lower secondary English textbook
- 2.5. Practice of teaching without textbooks
- 2.6. Use of supplementary materials, readers, manuals and teachers' guide in teaching

3. Instructional planning

- 3.1. Concept and rationale of instructional planning in English teaching
- 3.2. Preparation and use of daily lesson plan
- 3.3. Practice of class routine, unit plan, annual plan, etc.
- 3.4. Rationale and practice of classroom management
- 3.5. Classroom management for addressing students' diversities

4. Theories of Learning

- 4.1. Different learning theories and their application in language teaching
- 4.2. Utilization of knowledge of child psychology in teaching
- 4.3. Foreign language learning: motivation and setting goals

- 4.4. Different situations of second language learning
- 4.5. Causes of weakening English language learning

5. Teaching Methods and Techniques

- 5.1. Introduction of approaches, methods and techniques
- 5.2. The Grammar-Translation Method
- 5.3. The oral structural situational (OSS) approach
- 5.4. The Direct Method
- 5.5. Communicative and functional approach
- 5.6. Application of methods and techniques: implications and issues
- 5.7. Teaching aids: introduction, importance, types and uses
- 5.8. Use of display devices, visual aids, audio and audio-visuals
- 5.9. Use of Information communication and technology
- 5.10. Professional development of English teachers: practice and issues

6. Language Testing

- 6.1. Concept and importance of evaluation, examination and test
- 6.2. Types of test and examination
- 6.3. Relationship between language teaching and testing
- 6.4. Construction of appropriate test items
- 6.5. Application of test results in teaching
- 6.6. Practice and issues of testing: Evaluation and examination

7. Teaching lower secondary subjects

- 7.1. Different situations of English language teaching across the schools
- 7.2. Comparison of factors affecting teaching of English and other subjects
- 7.3. Issues and recommendations for the remedy
- 7.4. Teaching language skills (receptive and productive skills)
- 7.5. Teaching language aspects: grammar and vocabulary
- 7.6. Teaching language functions taught at the lower secondary level
- 7.7. Teaching literature: poems, stories, essays, dramas

Section C : Content Knowledge of Subject Matter -40 Marks

8. English Literature

- 8.1 History of literature
- 8.2 Introduction of poem, story, essay and drama
- 8.3 Use of language in different purposes of human life
- 8.4 Role of literature for improving different language skills and aspects

9. Language and Linguistics

- 9.1. Definition of language and linguistics
- 9.2. Phonetics and phonology

- 9.3. Morphology and Syntax
- 9.4. Semantics and Pragmatics
- 9.5. History of Linguistics
- 9.6. Translation studies
- 9.7. Sociolinguistics and Psycholinguistics
- 9.8. Applied linguistics
- 9.9. English vowel and consonant system
- 9.10. Pedagogical implication of linguistics

10. English Grammar

- 10.1. Tense and Voice
- 10.2. Parts of speech (noun, pronoun, adjective, adverb, verb, preposition, conjunction and interjection)
- 10.3. Article
- 10.4. Narration
- 10.5. Number and case

11. Language development

- 11.1. Role of English language in Nepalese context
- 11.2. Developing listening skills
- 11.3. Developing speaking skills
- 11.4. Developing reading skills
- 11.5. Developing writing skills

12. Language Functions

- 12.1. Study of language functions
- 12.2. Different functional areas of language: Action, Description, Personal information, Narration, Past and present events, Comparison, and Explanation)
- 12.3. Use of books, dictionary and paraorthographic texts

13. Multilingual setting in language efficiency

- 13.1. Different languages and dialects in Nepal
- 13.2. Utilization of multilanguages for enhancing language efficiency
- 13.3. Similarities and differences between English and Nepali languages

14. Information and Communication Technology (ICT) in knowledge building

- 14.1. Introduction and importance of ICT in English language
- 14.2. Different methods of searching and managing knowledge through ICT
- 14.3. Enhancing language through ICT in daily life

-O-