Section: A

Unit 1: Teaching and Testing Oral Skills and Language Functions
1.1. Teaching listening skills
1.2. Teaching speaking skills
1.3. Teaching language functions
1.4. Testing oral skills
1.5. Testing language functions

Unit 2: Teaching and Testing Written English
2.1. Teaching reading skills
2.2. Teaching writing skills
2.3. Preparing instruments for testing reading and writing skills
2.4. Scoring answers in reading and writing tests
2.5. Teaching and testing literary texts

Unit 3: Teaching and Testing Aspects of English Language
3.1. Teaching grammar
3.2. Teaching vocabulary
3.3. Teaching pronunciation
3.4. Teaching punctuation
3.5. Testing grammar, vocabulary, pronunciation, punctuation and sounds

Unit 4: Planning and Designing Teaching Materials
4.1. Lesson planning, managing time and activities
4.2. Designing and constructing visual materials
4.3. Use of audio-visual materials
4.4. Preparing operational calendar and subject specific annual plan
4.5. Use of ICT tools in language teaching

Unit 5: Overview of English Language Curriculum of Secondary Level
5.1. English curriculum, Textbooks and Teachers guide of grade 9 -12
5.2. Use of supplementary materials (dictionary, grammar books, newspapers, charts etc.)
5.3. English language testing system and specification grid
5.4. Correction of Error and Error analysis
Section: B

Unit 6: Theoretical Concepts of Language Learning and Teaching
   6.1. Theories of language learning
   6.2. Approaches, methods of language teaching
   6.3. Language teaching techniques and activities
   6.4. Relationship between linguistics and language teaching
   6.5. Application of different approaches, methods and techniques in English as a Foreign Language (EFL) classroom

Unit 7: Literature for Language Development
   7.1. Introduction and history of English literature
   7.2. Genres of English literature
   7.3. Figures of speech
   7.4. Reasons for teaching literature
   7.5. Techniques and strategies for teaching literature

Unit 8: Professional Development of English Language Teachers
   8.1. Types and models of professional development
   8.2. Strategies of professional development
   8.3. Maintaining professional ethics
   8.4. Building networking, collaboration and cooperation in professional learning
   8.5. Values of teaching profession

Unit 9: Reading and Writing in Language Education
   9.1. Reading and extracting appropriate information
   9.2. Reading for academic purpose
   9.3. Mechanics of writing
   9.4. Developing skills in writing: Selecting key points, note-making, paraphrasing, summarizing, planning, editing and drafting and revising
   9.5. Choice of academic vocabulary in writing

Unit 10: Research in English as a Foreign Language (EFL) Context
   10.1. Introduction to research in language pedagogy
   10.2. Application of research in language teaching-learning
   10.3. Design and types of research in language teaching
   10.4. Drawing conclusions, implications and giving recommendations from research
   10.5. Academic writing in research
## Specification Grid

**Subject:** English  
**Level:** Secondary

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<tr>
<th>Units</th>
<th>Content area</th>
<th>Question</th>
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<td>Teaching and Testing Aspects of English Language</td>
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**Notes:**

1. This curriculum is divided into sections A & Section B.
2. Generally from section A, questions will be asked related to pedagogy.
3. From section B questions will be asked covering cognitive level.
4. Separate answer sheets will be used for each section.
5. This curriculum will be effective from 2076/11 / 20.